

Dr. Kara Woodley, Teaching Assistant Professor – Special Education, Department of Education

Kara has expertise in the areas of multicultural special education and culturally responsive teaching. She has decades of experience in K-12 classroom settings serving students with ADHD, autism, specific learning disabilities, dyslexia, emotional behavior disorders, other health impairments, multiple disabilities, deaf-blindness, and speech-language impairments. She has interests in improving educator, family, and community resources for students with disabilities in urban communities. She serves in the Social Context of Education Division of American Educational Research Association and is a member of the Council for Exceptional Children, Wisconsin Council for Exceptional Children, National Association for Multicultural Education, and Association for the Study of Higher Education.

Research Interests

Multicultural special education, multicultural/urban education, disability critical race theory, teacher education, culturally responsive teaching, culturally sustaining pedagogy, disability studies

Publications

Woodley, K. (2023). Before culturally responsive teaching...Do they even know culture:

Exploration of virtual middle school teacher's perception of ADHD and culture.

[Published doctoral record of study, Texas A&M University].

Woodley, K. July 31, 2020. Culturally responsive teaching in special education.

The Edvocate. [https:// www.theedadvocate.org/author/kara-woodley/](https://www.theedadvocate.org/author/kara-woodley/)

Presentations

Woodley, K. (2023, November 15-19). *ADHD and disCrit: A literature review*. [Paper Presentation]. Proceedings of the 32nd annual National Association for Multicultural Education, Montgomery, Alabama.

Woodley, K. (2023, October, 13-14). *Post-doctorate career success*. [Conference presentation]. Texas A&M University, College Station, TX.

Woodley, K. (2023, April 13-16). *ADHD and the K-12 classroom: Building the middle school teacher's capacity*. [Roundtable presentation]. American Educational Research Association, Chicago, Illinois.

Coffey, C., Smith., J. & **Woodley, K.** (2022, Nov. 2-5). *Comparison of three Title 1 schools in urban intensive and urban emergent settings*. [Conference presentation]. Proceedings of the 4th biennial International Conference on Urban Education, Cancun, Mexico.

Woodley, K. (2022, Nov. 2-5). *Comparative analysis: Defining urban education, funding inequities, and solutions*. [Conference presentation]. Proceedings of the 4th biennial International Conference on Urban Education, Cancun, Mexico.

Awards

Distinguished Honor Graduate, Department of Teaching Learning and Culture – Texas A&M University, Summer 2023

Education

2023 – Doctorate of Education, Curriculum and Instruction - Texas A&M University

2005 – Master of Education, Multicultural Special Education - University of Texas

2003 – Bachelor of Music, Music Education - Sam Houston State University