

Staci Ann Gilpin

SKILLS

- Creative problem-solver
- Strong organizational skills
- Designing and delivering presentations using a variety of platforms
- Organizing, synthesizing, and analyzing large amounts of information
- Aptitude for analytical writing
- Skilled at using social media to communicate and promote programs
- Proficient at program design, evaluation, and continuous improvement
- Ability to build effective professional and community relationships
- Experience managing personnel and budgets
- Excellent interpersonal, oral and written communication skills
- Able to work as part of a team and independently with little oversight
- Emphatic manner in working with individuals from low-income, disadvantaged, and diverse backgrounds

EDUCATION

- Doctor of Philosophy - PhD: Educational Foundations & Research 2022
University of North Dakota, Grand Forks, ND
Dissertation Topic: In-progress
- Certificate in College Teaching
 - Graduate Teaching Assistantship
 - Provide instructional support and grading of discussion boards for EFR 500: Introduction to the Foundations of Education and EFR 509: Introduction to Educational Research – both online asynchronous graduate level courses delivered via Blackboard
 - Fluent in the use of rubrics and organizing workload to provide timely student feedback
 - Ongoing collaboration with faculty and using their feedback to improve my teaching practices
- K-12 Administrator Licensure 2012
Principal, Director of Special Education & Pupil Services, Director of Instruction
St. Mary's University, St. Paul, MN
- Master of Science - MSE: Special Education 2006
University of Wisconsin, Superior, WI
Thesis Topic: *A self-determination curriculum for students with emotional disturbance*

Post BA Teacher Licensure: Elementary Education 1999
University of Iowa, Iowa City, IA

Bachelor of Science - BS: Health Promotion 1997
University of Iowa, Iowa City, IA

- NCAA Division I Athletic Scholarship Recipient

UNIVERSITY EXPERIENCE

Field Experience Supervisor, College of Education 2018 – Present
Grand Canyon University, Phoenix, AZ

- Provide on-site coaching for Elementary Education Majors during their semester long student teaching placements

Academic Advisor, Department of Educational Leadership 2017 – Present
University of Wisconsin, Superior, WI

- Advise over 100 students regarding plans of study, transfer credits, internship components, and licensure requirements
- Part of team working on special education program approval with DPI
- Created an online database to track student course enrollment and assist with long-term department planning/staffing
- Teacher Education Advisory Council (TEAC) Member

Senior Lecturer, Department of Educational Leadership 2017 – Present
University of Wisconsin, Superior, WI

- Teach online courses using D2L and Canvas for students pursuing graduate degrees in Special Education and Instruction
 - Spring 2019
 - SPED 760 – Behavior Analysis & Intervention
 - SPED 772 – Consultation & Collaboration
 - TED 716 – Alternative Education
 - Fall 2018
 - SPED 755 – Reading Issues & Interventions
 - TED 717 – Effective Practices in Alternative Education
 - Summer 2018
 - SPED 772 – Consultation & Collaboration
 - SPED 758 – Methods of Adaptive Instruction
 - TED 716 – Alternative Education
 - Spring 2018
 - SPED 760 – Behavior Analysis & Intervention
 - Fall 2017
 - SPED 760 – Behavior Analysis & Intervention
 - Spring 2017
 - SPED 760 – Behavior Analysis & Intervention

- Design online courses aligned with InTASC/CEC & Quality Matters Standards
 - TED 717 – Effective Practices in Alternative Education (Summer 2018)
 - TED 716 – Alternative Education (Spring 2018)
 - SPED 760 – Behavior Analysis & Intervention (Spring 2017)

PROFESSIONAL EXPERIENCE

Literacy Consultant 2017 – Present
 ISD 709 Duluth Public Schools, Duluth, MN

- Design and deliver professional development to K-12 staff around implementing research-based literacy programming aligned with the ELA CCSS

Director of Special Education 2014 – 2017
 Itasca Area Schools Collaborative, Deer River, MN

- Responsible for the oversight of special education and related services for approximately 1,000 students with disabilities, many from disadvantaged, culturally, and racially diverse backgrounds, across six rural school districts
- Supervised 75 licensed special educators and over 100 paraprofessionals
- Utilized technology (e.g., Zoom) for teacher supervision and coaching sessions
- Interpreted, implemented, and provided guidance related to state/federal statutes and grant compliance
- Conducted yearly program evaluation and revision
- Provided recommendations on personnel related issues, budgeting, and negotiated multi-million-dollar mental health contracts
- Partnered with community, state, and private organizations to deliver services in an efficient manner
- Built and nurtured a variety of professional and community relationships
- In collaboration with building principals, conducted teacher evaluations and coached teachers in developing professional goals
- Created a new teacher academy and professional development model for all special educators that was delivered synchronously online
- Instituted a co-teaching framework within two secondary buildings
- Regional representative on the Minnesota Administrators for Special Education (MASE) Board of Directors

Instructional Coach 2012 – 2014
 School District of Superior, Superior, WI

- Designed and implemented professional development for PK-12 staff around implementing research-based literacy programming aligned with the ELA CCSS
- Collaboratively led the creation and implementation of K-12 ELA CCSS aligned writing rubrics for informative, argumentative, and narrative genres
- In partnership with teachers and administrators, created dynamic reading intervention courses for middle and high schools struggling readers
- Provided one to one coaching for new teachers on a variety of topics
- Supported teachers and administrators in the implementation of Response to Intervention
- Member of the Elementary & Secondary Literacy Leadership Team

Assistant Cross-Country & Track Coach 1997-1999
Cornell College, Mount Vernon, IA

- Responsible for travel coordination and student-athlete recruiting for competitive NCAA Division III men's and women's programs

K-12 LICENSES

Wisconsin File Folder #674011

- Administrator (PK-12)
 - Principal
 - Director of Special Education & Pupil Services
 - Director of Instruction
- Teacher
 - Elementary (1-6)
 - Cross Categorical Special Education (K-12 Equivalent)

K-12 TEACHING EXPERIENCE

Special Education Teacher 2006 – 2012
School District of Superior, Superior, WI

- Department Lead (2010-2012)
- Professional Development Plan (PDP) Reviewer
- Case manager for students with a variety of disabilities (EBD, SLD, CD), many from disadvantaged, culturally, and racially diverse backgrounds
- Created a student-centered Federal Setting 3 Program for students with severe emotional and behavioral disabilities

Alternative Education Teacher 2004 – 2006
ISD 709 Duluth Public Schools, Duluth, MN

- Provided instruction for middle school students, many from disadvantaged, culturally, and racially diverse backgrounds, who were at-risk for dropping out
- Lead teacher for a summer program designed to provide intervention for elementary students who were one or more grade levels behind in reading and/or math

6th Grade Teacher 2003 – 2004
Hinckley-Finlayson School District, Hinckley, MN

- Taught language arts and math to 30 students, many from disadvantaged, culturally, and racially diverse backgrounds
- Managed varsity level boys' and girls' cross-country programs as head coach

3rd Grade Teacher 2000 – 2003
Regina Elementary School, Iowa City, IA

- Taught all subject areas to 26 students

RESEARCH INTERESTS

My key research interests are in the area of literacy; specifically, effective teaching practices for readers (primarily adolescents and adults) who struggle, the organization of programs to support struggling readers, teacher knowledge in literacy, and ongoing teacher professional development. Recently through my work teaching online courses, I have become interested in the pedagogy behind teaching online, the implications for instructors and students, and how-to best support both. Especially, the role of instructors in facilitating discourse through discussion boards that leads to the mastery of content. A final area is multicultural education, the development of culturally responsive teaching practices, and the use of OERs to support access to educational opportunities for marginalized groups.

PRESENTATIONS

<i>OER Resources: What they area and where to find them</i> UW-System Spring Conference on Teaching & Learning, Madison, WI Co-presented with Dr. Steven Baule	2019
<i>OER Resources: What they area and where to find them</i> UW-System Virtual Showcase, Madison, WI Co-presented with Dr. Steven Baule	2019
<i>Strategies and practices for effective use of paraprofessionals</i> Virginia Public Schools, Virginia, MN	2019
<i>Best practices in supporting older struggling readers</i> ISD 709 Duluth Public Schools, Duluth, MN	2017
<i>Implementing a balanced-literacy framework</i> ISD 709 Duluth Public Schools, Duluth, MN	2017
<i>Supporting diverse learners</i> Northland Learning Center, Virginia, MN Co-presented with Jackie Skelly	2016
<i>Capitalizing on technology to support teacher professional development</i> Itasca Area Schools Collaborative, Deer River, MN Co-presented with Jackie Skelly	2016
<i>Research-based literacy interventions</i> Itasca Area Schools Collaborative, Deer River, MN Co-presented with Jackie Skelly	2016
<i>Writing interventions to support diverse students</i> School District of Superior, Superior, WI	2014

<i>Implementing an instructional coaching program</i> Wisconsin State Education Convention, Milwaukee, WI Presented with a district team	2014
<i>Differentiating language arts instruction to support all learners</i> Superior Literacy Conference, Superior, WI	2008
<i>A self-determination curriculum for students with emotional disturbance.</i> Wisconsin Emotional and Behavioral Disabilities Conference, Madison, WI	2007

PERSONAL PROFESSIONAL DEVELOPMENT

<i>Online instructor training</i> UW-Superior Center for Excellence in Teaching and Learning, Superior, WI	2018
<i>The science of a meaningful life: Integrating social-emotional learning, mindfulness, and character education into education</i> UW-Superior, Superior, WI	2018
<i>Canvas training</i> UW-Superior Center for Excellence in Teaching and Learning, Superior, WI	2018
<i>Social and emotional learning</i> Wisconsin Department of Public Instruction, Superior, WI	2018
<i>Collaborative and proactive solutions (CPS)</i> Dr. Ross Greene, Superior, WI	2018
<i>Wisconsin foundations of reading test (FORT)</i> Jen Yeager, Wisconsin Dells, WI	2018
<i>Best practices in co-teaching</i> Dr. Marilyn Friend, Brooklyn Center, MN	2017
<i>Jim Knight instructional coaching institute</i> University of Kansas, Lawrence, KS	2017
<i>WI RtI leadership team coaching training</i> Wisconsin Department of Public Instruction, Superior, WI	2014
<i>Second Chance Reading – Designing Successful Reading Intervention Programming for Older Struggling Readers</i> Ankeny, IA	2013
<i>Balanced assessment framework</i> NWEA, Portland, OR	2012

